



FutureNEM
Contract no.: 246910

FutureNEM

PROJECT FINAL REPORT-Societal Implications

Grant Agreement number: 246910

Project acronym: FUTURENEM

Project title: Supporting the future of the NEM European Technology Platform

Funding Scheme: CSA

Period covered: from 1st November 2009 to 30 November 2011

Name, title and organisation of the scientific representative of the project's coordinator:

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A General Information (completed automatically when Grant Agreement number is entered.

Grant Agreement Number:

246910

Title of Project:

Supporting the future of the NEM European Technology

Name and Title of Coordinator:

Yves-Marie LE PANNERER (Technicolor)

B Ethics

1. Did you have ethicists or others with specific experience of ethical issues involved in the project?

 Yes
 No

 Yes
 No

2. Please indicate whether your project involved any of the following issues (tick box) :

INFORMED CONSENT

• Did the project involve children?	NO
• Did the project involve patients or persons not able to give consent?	NO
• Did the project involve adult healthy volunteers?	NO
• Did the project involve Human Genetic Material?	NO
• Did the project involve Human biological samples?	NO
• Did the project involve Human data collection?	NO

Research on Human embryo/foetus

• Did the project involve Human Embryos?	NO
• Did the project involve Human Foetal Tissue / Cells?	NO
• Did the project involve Human Embryonic Stem Cells?	NO

Privacy

• Did the project involve processing of genetic information or personal data (eg. health, sexual lifestyle, ethnicity, political opinion, religious or philosophical conviction)	NO
• Did the project involve tracking the location or observation of people?	NO

Research on Animals

• Did the project involve research on animals?	NO
• Were those animals transgenic small laboratory animals?	NO
• Were those animals transgenic farm animals?	NO
• Were those animals cloning farm animals?	NO
• Were those animals non-human primates?	NO

Research Involving Developing Countries

• Use of local resources (genetic, animal, plant etc)	NO
• Benefit to local community (capacity building ie access to healthcare, education etc)	NO

DUAL USE

• Research having potential military / terrorist application	NO
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C Workforce Statistics

3 Workforce statistics for the project: Please indicate in the table below the number of people who worked on the project (on a headcount basis).

Type of Position	Number of Women	Number of Men
Scientific Coordinator		1
Work package leader	1	5
Experienced researcher (i.e. PhD holders)	1	14
PhD Students		
Other	5	

4 How many additional researchers (in companies and universities) were recruited specifically for this project?	(N/A)
Of which, indicate the number of men:	
Of which, indicate the number of women:	

D Gender Aspects			
5	Did you carry out specific Gender Equality Actions under the project ?	<input type="radio"/> <input checked="" type="radio"/>	Yes No
6	Which of the following actions did you carry out and how effective were they?		
	<input type="checkbox"/> Design and implement an equal opportunity policy	Not at all effective	Very effective
	<input type="checkbox"/> Set targets to achieve a gender balance in the workforce	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
	<input type="checkbox"/> Organise conferences and workshops on gender	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
	<input type="checkbox"/> Actions to improve work-life balance	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
	<input type="radio"/> Other: <input style="width: 200px;" type="text"/>		
7	Was there a gender dimension associated with the research content – i.e. wherever people were the focus of the research as, for example, consumers, users, patients or in trials, was the issue of gender considered and addressed?		
	<input type="radio"/> Yes- please specify <input style="width: 150px;" type="text"/>		
	<input checked="" type="radio"/> No		
E Synergies with Science Education			
8	Did your project involve working with students and/or school pupils (e.g. open days, participation in science festivals and events, prizes/competitions or joint projects)?		
	<input type="radio"/> Yes- please specify <input style="width: 150px;" type="text"/>		
	<input checked="" type="radio"/> No		
9	Did the project generate any science education material (e.g. kits, websites, explanatory booklets, DVDs)?		
	<input type="radio"/> Yes- please specify <input style="width: 150px;" type="text"/>		
	<input checked="" type="radio"/> No		
F Interdisciplinarity			
10	Which disciplines (see list below) are involved in your project?		
	<input checked="" type="radio"/> Main discipline ¹ : Audiovisual and Media		
	<input type="radio"/> Associated discipline ¹ : <input style="width: 100px;" type="text"/>	<input type="radio"/> Associated discipline ¹ : <input style="width: 100px;" type="text"/>	
G Engaging with Civil society and policy makers			
11a	Did your project engage with societal actors beyond the research community? (if 'No', go to Question 14)	<input checked="" type="radio"/> <input type="radio"/>	Yes No
11b	If yes, did you engage with citizens (citizens' panels / juries) or organised civil society (NGOs, patients' groups etc.)?		
	<input checked="" type="radio"/> No		
	<input type="radio"/> Yes- in determining what research should be performed		
	<input type="radio"/> Yes - in implementing the research		
	<input type="radio"/> Yes, in communicating /disseminating / using the results of the project		

¹ Insert number from list below (Frascati Manual)

11c In doing so, did your project involve actors whose role is mainly to organise the dialogue with citizens and organised civil society (e.g. professional mediator; communication company, science museums)?	<input type="radio"/> <input type="radio"/>	Yes No
12 Did you engage with government / public bodies or policy makers (including international organisations)		
<input type="radio"/> No <input checked="" type="radio"/> Yes- in framing the research agenda <input type="radio"/> Yes - in implementing the research agenda <input checked="" type="radio"/> Yes, in communicating /disseminating / using the results of the project		
13a Will the project generate outputs (expertise or scientific advice) which could be used by policy makers? <input checked="" type="radio"/> Yes – as a primary objective (please indicate areas below- multiple answers possible) <input type="radio"/> Yes – as a secondary objective (please indicate areas below - multiple answer possible) <input type="radio"/> No		
13b If Yes, in which fields? <i>Audiovisual and Media, Education, Training, Youth</i>		
Agriculture Audiovisual and Media Budget Competition Consumers Culture Customs Development Economic and Monetary Affairs Education, Training, Youth Employment and Social Affairs	Energy Enlargement Enterprise Environment External Relations External Trade Fisheries and Maritime Affairs Food Safety Foreign and Security Policy Fraud Humanitarian aid	Human rights Information Society Institutional affairs Internal Market Justice, freedom and security Public Health Regional Policy Research and Innovation Space Taxation Transport
13c If Yes, at which level? <input checked="" type="radio"/> Local / regional levels <input checked="" type="radio"/> National level <input checked="" type="radio"/> European level <input checked="" type="radio"/> International level		