## ECLAP requirements survey - user groups

## 1. Introduction

What this survey is about:

The European Collected Library of Artistic Performance (ECLAP) is a European project that will bring together Europe's most relevant performing arts content (videos, photographs, texts, essays, etc.), which were never before accessible via the Internet, from the most relevant cultural institutions across Europe.

We want to find out what your needs and wants are for a portal such as ECLAP that will offer you central access to performing arts collections from institutes all over Europe.

Some information about this survey:

The survey consists of 20 questions and it will take about 30 minutes to 1 hour to fill it out. Please take the time to fill out the questions as detailed as possible.

You can exit and return to the survey at any point, provided you use the same computer and do not clear the cache of your browser. However, we do recommend completing the survey in one go, to prevent having to fill it out again.

Please provide as much information as possible.

For questions about this survey or other remarks, please contact Raffaella Santucci (raffaellasantucci@gmail.com).

Thank you!

2. General information
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## ECLAP requirements survey - user groups

* 1. We want to find out which requirements the various user groups a performing arts
portal such as ECLAP have. Of course, you can belong to many user groups. Please
tick the box of the user group that best represents you.
jn Primary school teacher
j⊓ Secondary school teacher
jn Student at higher education institute / university(focus on research / writing on performing arts)
jn Student at higher education institute (focus on practice / becoming performing artist)
jn Researcher at higher education institute / university / research institute
jn Teacher at higher education institute / university
jn Performing arts curator / heritage institution employee
jn Performing arts lover / leisure user
j <sub>∩</sub> Tourism operator
j₁∩ Performing arts practitioner
j <sub>∩</sub> Media professional
jn Other (please specify). The size of the box does not limit your input
5
6
$^{\star}$ 2. Please fill in the following information. If you cannot answer, please fill in: 'not
applicable'
Name of the organisation where you work / study  Job description / Name of your study
* 3. To which age category do you belong?
to <18 years
jn 18-25 years
jn 25-35 years
jn 35-45 years
j∩ 45 years and older
j⁻∩ Do not want to say / no answer

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* 4. How many hours per week do you make use of the Internet for work or study?
jn 0-5 hours
jn 5-10 hours
j <sub>10</sub> 10-20 hours
j <sub>10</sub> 20-30 hours
j <sub>∩</sub> 30 hours or more
$^{\star}$ 5. How many hours per week do you make use of the Internet in your spare time?
j₁ 5-10 hours
j₁ 10-20 hours
jn 20-30 hours
jn 30 hours or more
* 6. How would you rate your computer skills?
jn Very experienced
jn Experienced
jn Moderately experienced
jn Not (very) experienced
Content requirements  Ve want to find out what types of performing arts content you use or are looking for. The following questions are imed at finding out your content preferences.
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	ser gro	ups			
8. What keywords would you use to	describe	e the perfo	rming arts r	naterials	of your
interest?					
These keywords should (at least) redisciplines, or research methods. For 'Dance performance in WWI', 'Panto	or instan	•	•		•
9. How often do you use the followi	ng types	of conten	t?		
	Never	Seldom	Sometimes	Often	Almost always
Video sources (e.g. videos of performances, videos of master classes)	jn	jn	<b>j</b> m	<b>j</b> m	<b>j</b> to
Audio sources (e.g. interviews with artists, music)	jn	jn	<b>j</b> m	<b>j</b> m	jn
Text sources (e.g. articles, books)	<b>j</b> o	<b>j</b> a	<b>j</b> m	<b>j</b> m	<b>j</b> o
Images (e.g. pictures of costumes, of sets)	<b>j</b> n	jn	<b>j</b> m	<b>j</b> m	<b>j</b> n
Content requirements - specific	types (	of conten	nt		_
Content requirements - specific  10. What do you see as the most im in a portal with content from Europe This means specific content like au performances, books on playwright costumes, etc.	portant s ean perfo	specific co orming arts views with	ntent that si s institutions artists, reco	s such a orded	s ECLAP?
10. What do you see as the most im in a portal with content from Europe This means specific content like au performances, books on playwright	portant s ean perfo	specific co orming arts views with	ntent that si s institutions artists, reco	s such a orded	s ECLAP?
10. What do you see as the most im in a portal with content from Europe This means specific content like au performances, books on playwright costumes, etc.	portant sean perfo dio interv es, article	specific co orming arts views with s on theat	ntent that si s institutions artists, reco re history, p	s such a orded ictures d	s ECLAP?
10. What do you see as the most im in a portal with content from Europe This means specific content like au performances, books on playwright costumes, etc.  User requirements  11. Have you used or do you current	portant sean perfo dio interv es, article	specific co orming arts views with s on theat	ntent that si s institutions artists, reco re history, p	s such a orded ictures d	s ECLAP?
10. What do you see as the most im in a portal with content from Europe This means specific content like au performances, books on playwright costumes, etc.  User requirements  11. Have you used or do you current archive / database / portal?	portant sean perfo dio interv es, article	specific co orming arts views with s on theat	ntent that si s institutions artists, reco re history, p	s such a orded ictures d	s ECLAP?

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* 12. If yes, how regularly do you use the database / portal?	nis (online) pe	erforming arts repos	sitory / archive /
j Frequently ((Almost) every day)			
jn Regularly (several times a week)			
jn Sometimes (several times a month or less)			
* 13. Which 5 (performing arts) portals used the most? Please give the name.  The size of the box does not limit you	es and the UR		
1	<u> </u>		
2			
3			
4			
5			
The size of the box does not limit you			
7. User requirements The following questions are posed in order to find outportal such as ECLAP to have.	t which which requ	uirements you would like a	a performing arts
The following questions are posed in order to find out	evel of the follo	owing actions that	· -
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority le	evel of the following	owing actions that P?	you can
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority leads to perform on a performing arts portal section.	evel of the following the such as ECLA	owing actions that P?	you can
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority less perform on a performing arts portal such as possible power or a performing arts portal such as power or a performing arts portal such as power or a performing arts power or a performing arts.	evel of the follo such as ECLA High j'n	owing actions that P?  Medium	you can  Low jo
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority less perform on a performing arts portal such as possible performing arts portal such as possible performing on the content commenting on the content performing arts portal such as portal (through embed links) on external sites Joining specific groups on the performing arts portal	evel of the follo such as ECLA High j'o j'o	owing actions that P?  Medium  jo  jo	you can  Low  jo  jo
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority lest perform on a performing arts portal such as performing arts portal such as performing arts portal such as performing on the content commenting on the content such as portal (through embed links) on external sites such as portal (through embed links) on external sites such as portal community such and from third-party portals / social	evel of the folloguch as ECLA High j'n j'n j'n	owing actions that P?  Medium  jo  jo  jo	you can  Low  jo  jo
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority less perform on a performing arts portal such as performing arts portal such as performing arts portal such as performing on the content such as performing arts portal (through embed links) on external sites such as portal community.	evel of the follo such as ECLA High ja ja ja	owing actions that P?  Medium  jo  jo  jo  jo	you can  Low  ja  jn  ja  jn
The following questions are posed in order to find out ortal such as ECLAP to have.  ** 15. How would you rate the priority less perform on a performing arts portal such as performing arts portal such as performing on the content  Commenting on the content  Embedding the content from the performing arts portal (through embed links) on external sites  Joining specific groups on the performing arts portal community  Linking content to and from third-party portals / social networks (such as Flickr, Facebook, and YouTube)	evel of the followant for the following for the	owing actions that P?  Medium  jo  jo  jo  jo  jo	you can  Low  jo  jo  jo  jo
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority lest perform on a performing arts portal such as performing arts portal such as performing arts portal such as possible to the performing arts portal (through embed links) on external sites Joining specific groups on the performing arts portal community  Linking content to and from third-party portals / social networks (such as Flickr, Facebook, and YouTube)  Making playlists of the performing arts content	evel of the followant for the form for the fo	owing actions that P?  Medium  jo  jo  jo  jo  jo  jo  jo  jo  jo  j	you can  Low  ja  ja  ja  ja  ja  ja  ja  ja  ja  j
The following questions are posed in order to find out ortal such as ECLAP to have.  * 15. How would you rate the priority lest perform on a performing arts portal such as ECLAP to have.  Downloading the content  Commenting on the content  Embedding the content from the performing arts portal (through embed links) on external sites  Joining specific groups on the performing arts portal community  Linking content to and from third-party portals / social networks (such as Flickr, Facebook, and YouTube)  Making playlists of the performing arts content  Rating the content	evel of the folloguch as ECLA High ja ja ja ja ja	owing actions that P?  Medium  jo  jo  jo  jo  jo  jo  jo  jo  jo	you can  Low  ja  jn  ja  jn  ja  jn  ja  ja

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*	* 16. What OTHER actions do you want to perform on a performing arts portal such as					
	ECLAP?	to portorin t	on a portonning arto	portar odom do		
	The size of the box does not limit you	r input.				
	5	-				
	6					
*	17. How would you rate the priority lev	el of the foll	owing functionalitie	s that a		
	performing arts portal such as ECLAF		_	o mar a		
	percentage and percentage and according to	High	Medium	Low		
	Access to the portal for disabled users	ja	jα	<b>j</b> m		
	Extensive contextual metadata for most content items	<b>j</b> n	<b>j</b> m	<b>j</b> m		
	Faceted search	ja	<b>j</b> α	<b>j</b> n		
	Instruction video on how to use the portal	Jn	<b>j</b> n	<b>j</b> n		
	Keyframes of video content	ja	ja	<b>j</b> ta		
	Providing information on rights holders	<b>j</b> n	<b>j</b> n	<b>j</b> n		
	The size of the box does not limit your input.					
*	* 19. Do you want to be able to create a personal profile on a performing arts portal such as ECLAP?					
The size of the box does not limit your input.						
* 20. Would you like to be part of an online community of people sharing the same interests/expertise with you on a performing arts portal such as ECLAP? Why (not)?						
	The size of the box does not limit your input.					