1 Summary

This deliverable report summarizes the efforts and activities undertaken in the period from month 13-24 inclusive. It should be noted, however, that the figures depicting the use of resources show a cumulative total from month 1-24 inclusive in order to properly depict the combined effort to date and the project's progress against time elapsed.

The STELLAR Network of Excellence in Technology Enhanced Learning is creating an interlocking set of 'integration instruments', which are designed to increase the research capacity of European TEL at all levels. These instruments are driven by a vision of a scientific 'Grand Challenge' for Technology Enhanced learning research that provides the academic backbone for the creative work of increasing scientific awareness and integration in this field.

All STELLAR instruments, the reports and evaluations documenting our work, and our online support discussions are collected in a set of living deliverables at the http://www.stellarnet.eu project website. In this second year of work the STELLAR project has continued to work as much in the 'scientific open' as possible; with virtual meetings, wiki document co-creation, and active forum and debating instruments. STELLAR's 'instruments' were chosen to ensure that the network is able to deliver the necessary integration and sustainability that is needed in order to create a European "virtual centre of excellence" in TEL. Our instrumental actions take into account the need to support researchers at all levels, from doctoral students to senior scientists.

In this second year, we have built upon the strength of our core partnership. The wide STELLAR community and have had a number of community building virtual and physical meetings. For efficiency, we have aimed to schedule as many physical meetings as possible at already existing scientific venues, such as conferences and workshops; and these have been supported by a very active programme of virtual meetings using the FM virtual meeting system, and via active portals for effective asynchronous communication.

In year one the STELLAR community initiated and established the open network of excellence. Our planned instruments are mostly now on their second iteration. To the 18 deliverables submitted in the first year of our work we have added 13 by the end of the second year to reflect the work of this 'Network Established' phase. (Including d1.3a, an additional deliverable: a public report, documenting findings of the 3rd and 4th rounds of the STELLAR Delphi Study)

Up to month 18 we submitted 5 deliverables:

- D6.4 STELLAR-TeLearn OA evaluation of use and recommendations;
- D1.3 First Delphi Study Report;
- D2.2 Report with the evaluation of the STELLAR Meeting of Minds and lessons

learned;
- D7.4 3rd STELLAR Evaluation Report and Interim Sustainability Review;
- D8.3 Interim Management Report Year 2.

Then up to Month 24 we have added a further 8 deliverables:

- D6.5 Scientific conference paper on first experiences with a mash-up of technology enhanced services;
- D3.2 First round Theme Team and Incubator Report;
- D1.4 Second TEL Grand Challenge Vision and Strategy Report;
- D4.4 Achievements and perspectives from the Doctoral School 2010, the Doctoral Consortium 2010 and the scholarships;
- D5.3.2 Report on Yearly Panel Evaluation and Feedback Event;
- D7.5 Fourth STELLAR Evaluation Report: update on the Network progress including results from the longitudinal SNA;
- D1.3a, an additional deliverable: a public report, documenting findings of the 3rd and 4th rounds of the STELLAR Delphi Study
- D8.4 Activity and Management Report Yr 2.

These are laid out in Table 4.1 below and issues relating to them are picked up in the following sections.

All of this work has been conducted professionally and with the full engagement of all STELLAR partners. Whilst there are still a number of things that we are actively and positively debating, to improve our work and impact, we have no significant deviations or problems to report at this time. Some 'Deliverable Report' titles were amended slightly to better reflect the work as it has emerged – but we do not feel that any amendments reflect a significant departure from that which was planned in our contract.

All Work Packages in STELLAR are integrative and it is anticipated that all partners will contribute somewhat to all WP interventions, so that the person-month expenditure reported in STELLAR represents only the larger blocks of time used in the planned work. And it is the case that many partners are contributing significant efforts beyond those that can be directly attributed to this project. This reflects a very high level of engagement with our work. In reporting, we have asked for partners to keep their reporting to be as clear and simple as possible, and we have provided a significant online infrastructure to track and support all of this reporting and integration.

We have progressed the project in year two a wide range of dissemination channels and is still working to frame these more effectively to help reach out to our different stakeholder communities. We are particularly pleased with our innovative platform: http://teleurope.eu - newly relaunched to help us with this task.

Though our second year of this work we are now moving quickly to engage our partnership but with an understanding of the diversity of perspectives related to

technology enhanced learning. Our multidisciplinary consortium is bringing together researchers from psychology, education, cognitive science, computer science, organizational and management science. Our overall aim remains to focus on advances in Technology Enhanced Learning (TEL) that engage learners and teachers in new ways of learning in order to change both what it means to learn and what it is possible to learn.

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