



## **MOBISERV – FP7 248434**

An Integrated Intelligent Home Environment for the Provision of Health, Nutrition and Mobility Services to the Elderly

*Deliverable*

### **D1.3: MOBISERV Final Project Report**

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Date of delivery: September 2013

Contributing Partners: SMH, All partners

Date: September 2013



Version: 1.0

## 6 Report on societal implications

<b>A General Information</b>	
<b>Grant Agreement Number:</b> 248434	
<b>Title of Project:</b> MOBISERV	
<b>Name and Title of Coordinator:</b> Dr. Ad van Berlo – Stichting Smart Homes	
<b>B Ethics</b>	
<b>1. Did your project undergo an Ethics Review (and/or Screening)?</b>	No
<b>2. Please indicate whether your project involved any of the following issues</b>	
<b>RESEARCH ON HUMANS</b>	
• Did the project involve children?	No
• Did the project involve patients?	Yes
• Did the project involve persons not able to give consent?	Yes
• Did the project involve adult healthy volunteers?	Yes
• Did the project involve Human genetic material?	No
• Did the project involve Human biological samples?	No
• Did the project involve Human data collection?	Yes
<b>RESEARCH ON HUMAN EMBRYO/FOETUS</b>	
• Did the project involve Human Embryos?	No
• Did the project involve Human Foetal Tissue / Cells?	No
• Did the project involve Human Embryonic Stem Cells?	No
• Did the project on human Embryonic Stem Cells involve cells in culture?	No
• Did the project on human Embryonic Stem Cells involve the derivation of cells from Embryos?	No
<b>PRIVACY</b>	
• Did the project involve processing of genetic information or personal data (e.g. health, sexual lifestyle, ethnicity, political opinion, religious or philosophical conviction)?	No
• Did the project involve tracking the location or observation of people?	No
<b>RESEARCH ON ANIMALS</b>	
• Did the project involve research on animals?	No
• Were those animals transgenic small laboratory animals?	-
• Were those animals transgenic farm animals?	-
• Were those animals cloned farm animals?	-
• Were those animals non-human primates?	-
<b>RESEARCH INVOLVING DEVELOPING COUNTRIES</b>	
• Did the project involve the use of local resources (genetic, animal, plant etc.)?	No
• Was the project of benefit to local community (capacity building, access to healthcare, education etc.)?	-
<b>DUAL USE</b>	
• Research having direct military use	No
• Research having the potential for terrorist abuse	

<b>C Workforce Statistics</b>		
<b>3. Workforce statistics for the project: Please indicate in the table below the number of people who worked on the project (on a headcount basis).</b>		
Type of Position	Number of Women	Number of Men
Scientific Coordinator	1	3
Work package leaders	2	5
Experienced researchers (i.e. PhD holders)	3	8
PhD Students	4	8
Other	9	12
<b>4. How many additional researchers (in companies and universities) were recruited specifically for this project?</b>		15
Of which, indicate the number of men:		9
<b>D Gender Aspects</b>		
<b>5. Did you carry out specific Gender Equality Actions under the project?</b>		No
<b>6. Which of the following actions did you carry out and how effective were they?</b>		
	<b>Not at all effective</b>	<b>Very effective</b>
<input type="checkbox"/> Design and implement an equal opportunity policy	○ ○ ○ ○ ○	○ ○ ○ ○ ○
<input type="checkbox"/> Set targets to achieve a gender balance in the workforce	○ ○ ○ ○ ○	○ ○ ○ ○ ○
<input type="checkbox"/> Organise conferences and workshops on gender	○ ○ ○ ○ ○	○ ○ ○ ○ ○
<input type="checkbox"/> Actions to improve work-life balance	○ ○ ○ ○ ○	○ ○ ○ ○ ○
<input type="radio"/> Other:	none	
<b>7. Was there a gender dimension associated with the research content – i.e. wherever people were the focus of the research as, for example, consumers, users, patients or in trials, was the issue of gender considered and addressed?</b>		
<input checked="" type="checkbox"/> Yes- please specify:	In our user evaluations, gender was recorded and gender differences have been looked at.	
<input type="radio"/> No		
<b>E Synergies with Science Education</b>		
<b>8. Did your project involve working with students and/or school pupils (e.g. open days, participation in science festivals and events, prizes/competitions or joint projects)?</b>		
<input checked="" type="checkbox"/> Yes- please specify	A couple of workshops have been organized to inform students and let them think about MOBISERV services for older adults.	
<input type="radio"/> No		
<b>9. Did the project generate any science education material?</b>		
<input checked="" type="checkbox"/> Yes- please specify	The participating universities UWE, LUT and AUTH generated educational material based on MOBISERV results.	
<input type="radio"/> No		

<b>F Inter-disciplinarity</b>			
<b>10. Which disciplines (see list below) are involved in your project?</b>			
<input checked="" type="checkbox"/> Main discipline: <u>Research and Innovation</u> <input checked="" type="checkbox"/> Associated discipline: <u>Public Health</u>			
<b>G Engaging with Civil society and policy makers</b>			
<b>11a Did your project engage with societal actors beyond the research community?</b>			<b>Yes</b>
<b>11b If yes, did you engage with citizens (citizens' panels / juries) or organised civil society (NGOs, patients' groups etc.)?</b>			
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes- in determining what research should be performed <input checked="" type="checkbox"/> Yes - in implementing the research <input checked="" type="checkbox"/> Yes, in communicating /disseminating / using the results of the project			
<b>11c In doing so, did your project involve actors whose role is mainly to organise the dialogue with citizens and organised civil society?</b>			<b>Yes</b>
<b>12. Did you engage with government / public bodies or policy makers (including international organisations)</b>			
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes- in framing the research agenda <input checked="" type="checkbox"/> Yes - in implementing the research agenda <input checked="" type="checkbox"/> Yes, in communicating /disseminating / using the results of the project			
<b>13a Will the project generate outputs (expertise or scientific advice) which could be used by policy makers?</b>			
<input checked="" type="checkbox"/> Yes – as a <b>primary</b> objective (please indicate areas below- multiple answers possible) <input type="checkbox"/> Yes – as a <b>secondary</b> objective (please indicate areas below - multiple answer possible) <input type="checkbox"/> No			
<b>13b If yes, in which fields?</b>			
Agriculture Audio-visual and Media Budget Competition Consumers Culture Customs Development Economic and Monetary Affairs Education, Training, Youth Employment and Social Affairs	Energy Enlargement Enterprise Environment External Relations External Trade Fisheries and Maritime Affairs Food Safety Foreign and Security Policy Fraud Humanitarian aid	Human rights Information Society Institutional affairs Internal Market Justice, freedom and security Public Health Regional Policy Research and Innovation Space Taxation Transport	
<b>13c If yes, at which level?</b>			
<input checked="" type="checkbox"/> Local / regional levels <input checked="" type="checkbox"/> National level <input checked="" type="checkbox"/> European level <input type="checkbox"/> International level			

H Use and dissemination				
<b>14. How many Articles were published/accepted for publication in peer-reviewed journals?</b>		<b>14</b>		
<b>To how many of these is open access provided?</b>		<b>0</b>		
<b>How many of these are published in open access journals?</b>		<b>0</b>		
<b>How many of these are published in open repositories?</b>		<b>1</b>		
<b>To how many of these is open access not provided?</b>		<b>13</b>		
<p><b>Please check all applicable reasons for not providing open access:</b></p> <p><input checked="" type="checkbox"/> publisher's licensing agreement would not permit publishing in a repository</p> <p><input type="checkbox"/> no suitable repository available</p> <p><input type="checkbox"/> no suitable open access journal available</p> <p><input type="checkbox"/> no funds available to publish in an open access journal</p> <p><input type="checkbox"/> lack of time and resources</p> <p><input type="checkbox"/> lack of information on open access</p> <p><input type="checkbox"/> other: .....</p>				
<b>15. How many new patent applications ('priority filings') have been made?</b> <i>("Technologically unique": multiple applications for the same invention in different jurisdictions should be counted as just one application of grant).</i>		<b>0</b>		
<b>16. Indicate how many of the following Intellectual Property Rights were applied for (give number in each box).</b>	Trademark	<b>0</b>		
	Registered design	<b>0</b>		
	Other	<b>0</b>		
<b>17. How many spin-off companies were created / are planned as a direct result of the project?</b>		<b>2</b>		
	<i>Indicate the approximate number of additional jobs in these companies:</i>	<b>8</b>		
<p><b>18. Please indicate whether your project has a potential impact on employment, in comparison with the situation before your project:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Increase in employment, or  <input checked="" type="checkbox"/> Safeguard employment, or  <input type="checkbox"/> Decrease in employment,  <input type="checkbox"/> Difficult to estimate / not possible to quantify                 </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> In small &amp; medium-sized enterprises  <input type="checkbox"/> In large companies  <input type="checkbox"/> None of the above / not relevant to the project                 </td> </tr> </table>			<input checked="" type="checkbox"/> Increase in employment, or <input checked="" type="checkbox"/> Safeguard employment, or <input type="checkbox"/> Decrease in employment, <input type="checkbox"/> Difficult to estimate / not possible to quantify	<input checked="" type="checkbox"/> In small & medium-sized enterprises <input type="checkbox"/> In large companies <input type="checkbox"/> None of the above / not relevant to the project
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<b>19. For your project partnership please estimate the employment effect resulting directly from your participation in Full Time Equivalent (FTE = one person working fulltime for a year) jobs:</b>		<i>Indicate figure:</i>		
		<b>1</b>		
Difficult to estimate / not possible to quantify		<b>X</b>		

