



SEVENTH FRAMEWORK
PROGRAMME

Seventh
Framework
Programme



WORK PACKAGE 5

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EUROPEAN NETWORK ON RESEARCH PROGRAMME APPLIED TO THE PROTECTION OF TANGIBLE CULTURAL HERITAGE



WP5 IMPLEMENTATION OF JOINT ACTIVITIES THROUGH THE COORDINATION OF ADVANCED TRAINING IN THE FIELD OF TANGIBLE CULTURAL HERITAGE

This Work package aims at the coordination of advanced training in the field of tangible cultural heritage through assessment of training opportunities available in partner countries and development of recommendations forming the Framework for Advanced Education in the field of conservation-restoration and science for conservation. The recommendations are believed essential to encourage opportunities to carry out advanced study and research in a broadest possible range of disciplines of the heritage field and thereby to meet better the many challenges to the long-term preservation of European cultural heritage. The Work package provided these recommendations to the NET-HERITAGE Observatory (WP2) for wider dissemination.

Within WP5 information on the existing training options were provided by all partner countries of the NET-HERITAGE project through a questionnaire. 'Report on the opportunities in advanced education in conservation-restoration and science for conservation in Europe' analysing the survey outcomes was prepared (deliverable 5.1). The opportunities for advanced education, study and research in conservation-restoration and science for conservation in Europe, a specific area where science and the humanities overlap, range from studies for formal qualifications like doctoral degrees, through long courses, down to workshops and short courses aimed at the exploration of a specific topic or the transfer of results of innovative research.



A PANEL OF EXPERTS REPRESENTING DIFFERENT BACKGROUNDS AND PROFESSIONAL AREAS AND PROVIDING INSIGHT INTO VARIOUS TRAINING SCHEMES IN DIFFERENT PARTS OF EUROPE SUPPORTED THE WP5 TEAM IN THE ANALYSIS OF EXISTING TRAINING POSSIBILITIES. THE EXPERTS MADE A NUMBER OF RECOMMENDATIONS, WHICH FORM A MODEL FRAMEWORK FOR ADVANCED EDUCATION:

- **Doctoral studies with a strong research component and limited set courses should be promoted, but modules developing generic aspects like communication and presentation skills, ability to design and manage projects and similar aspects should be embedded in the doctoral education programmes to develop skills and competences of future researchers and professionals managing heritage resources.**
- **It should be underlined that the artistic, humanistic, ethical and philosophical dimensions enrich heritage science and reflect the complexity of scientific problems. Heritage research is a science that requires the same tools as other disciplines. Therefore, it is recommended that adequate funding of doctoral research in which the humanities and science overlap is ensured.**
- **It is recommended that the continuity of funding at the doctoral and post-doctoral-level is ensured with structured programmes and clear funding sources to create incentives for the long-term commitment of talented, enthusiastic early stage researchers to the heritage field.**

- It would be beneficial for the cultural heritage field if a key national institution in each member state acted as a secretariat to the network of institutions offering opportunities for study and research for a doctoral degree and provided information to young researchers, wanting to enter the field. It is also recommended that this information on the national frameworks is made available at the Net Heritage Observatory which would increase the visibility of the social and economic importance of the cultural heritage sector.
- Bearing in mind that huge amounts of time and effort are often invested by participants into long courses that do not lead to a doctoral degree, it is recommended that they should provide knowledge, skills and competences that are clearly recognised according to the Bologna system.
- As the value of short Continuous Professional Development (CPD) courses depends on the quality of pedagogy, it is recommended that the organisers of each CPD course articulate learning objectives and outcomes explicitly in the publicity material of each course.
- Therefore, it is recommended that national agencies funding research projects support, through the grant application process, 'knowledge exchange workshops' as a way of disseminating the outcomes of projects.



A DECLARATION OF SUPPORT FOR THE RECOMMENDATIONS WAS PREPARED (DELIVERABLE 5.2). IT WAS DECIDED THAT TO IMPACT HERITAGE SCIENCE ADVANCED EDUCATION TWO STAKEHOLDER GROUPS SHOULD BE TAKEN INTO CONSIDERATION - ONE CONCERNS DECISION MAKERS AND THE OTHER TRAINING INSTITUTIONS.

- The Declaration of Support was sent to the Net-Heritage partners to inform about the Net-Heritage initiative and acquire support of Ministries and other relevant institutions involved in culture, education and research. Most partners returned the signed Declarations.
- To reach the training institutions it was decided that the accepted Framework will be presented to ENCORE, the European Network for Conservation-Restoration Education, a network organisation of higher educational institutions in the field of conservation – restoration and currently has 42 members from 20 countries and 26 partners. A main objective of ENCoRE is to promote research and education in the field of conservation and restoration of cultural heritage. The ENCoRE signed the Declaration of Support and decided to promote the Net-Heritage approach. As Italy is not a member of ENCoRE the Declaration of Support was submitted to Italian Chemical Society (SCI) which also signed the document.

A VERY IMPORTANT PART OF WP5 ACTIVITIES IS DISSEMINATION THE APPROACH PROPOSED THROUGH PILOT COURSES AND SHORT CONFERENCES (DELIVERABLE 5.3). SEVERAL SUCH EVENTS WERE ORGANISED:

- On April 6, 2011 an international workshop 'Heritage Science Education in a Changing World' was held in Warsaw, Poland to present the approach developed by the Net-Heritage project through a short conference. In the afternoon session two pilot knowledge exchange workshops were organised to demonstrate how research results can be effectively transferred to the practitioners working in the field.
- The Model Framework for Advanced Education was presented during the General Assembly of ENCoRE, Vienna, Austria, the Net-Heritage conference, Brussels Belgium, conference on book and paper conservation, Horn, Austria.
- The final WP5 workshop will be organised in Rome, Italy, during the closing Net-Heritage meeting.

