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Theme:

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here: <https://docs.google.com/spreadsheets/viewform?formkey=dDFISF9sX3dNMIRheTRGQ1N5cjgwUFE6MA>

1. Prerequisite of the MBA program

	Strongly not important	Not important	Neutral	Important	Strongly important
Working experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determined and ambitious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global Mindset/Far-reaching international outlook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong values & unwavering integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission requirements (TOEFL, GMAT, CV, Essay, References, Interview, Univ. Degree, ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional qualification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation/Innovation/Flexibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of MBA students per year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Title	<input type="text"/>
Help Text	<input type="text"/>
Question Type	<div>Grid</div>
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Column 1 label	<div>Strongly not importan</div>
Column 2 label	<div>Not important</div>
Column 3 label	<div>Neutral</div>
Column 4 label	<div>Important</div>
Column 5 label	<div>Strongly important</div>

2. Training Methodology

	Strongly not important	Not important	Neutral	Important	Strongly important
Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intensive personal coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic courses and activities organized on & off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of teaching-learning methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging think creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops and seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core taught elements in functional business disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills to integrate applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participant presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to analyze and test techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A solid grounding in the major management disciplines & concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A true understanding of what lies behind business jargon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Title	<input type="text"/>
Help Text	<input type="text"/>
Question Type	<input type="text" value="Grid"/> <input type="button" value="v"/>

Columns

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Column 2 label

Column 3 label

Column 4 label

Column 5 label

3. Transfer of Training (applying what one has learnt to his/her job)

	Strongly not important	Not important	Neutral	Important	Strongly important
Experiences from Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills to provide consultancy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills to put the theory taught on the MBA into real-life contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills in Business Development and Entrepreneurial Mindsets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills in working directly with SMEs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills in working directly with International Projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills in working directly with CEOs and Board-level executives of global companies on strategic issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialized expertise in a real business issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Title

Help Text

Question Type

Columns

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Column 2 label

Column 3 label

Column 4 label

Column 5 label

Strongly important

4. Outcome of the Program

	Strongly not important	Not important	Neutral	Important	Strongly important
Percentage getting promotion (Career development potential)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage increase in salary (Productivity increasing potential)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payback time (Time required for the return on an investment in the MBA Program/Achieving high performance rapidly)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Success story (Success potential)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career assistant (Support of Business School to MBA graduates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni network (Support of alumni network to MBA graduates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Title

Help Text

Question Type

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Columns

5



Column 1 label

Strongly not importan

Column 2 label

Not important

Column 3 label

Neutral

Column 4 label

Important

Column 5 label

Strongly important

5. Other characteristics of MBA program

	Strongly not important	Not important	Neutral	Important	Strongly important
Faculty involved (e.g. world-class academics, ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage involved in business and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research output	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consulting output (e.g. % employment by consulting sector, ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly not important	Not important	Neutral	Important	Strongly important
Curriculum/Subjects (learning content)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exam & course work & assignment (Leaning quantity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation Method (Learning quality evaluation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Customization/Matching student's need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ranking of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Total Quality Management (plan to achieve incremental improvement in quality standard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition fee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grants and Loan available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amenities (convenience/comfort, ...) of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Title	<input type="text"/>
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Header text

Description
(optional)



Age

Question Title

Help Text

Question Type

Multiple choice

☐

Go to page based on answer

Gender

Question Title

Help Text

Question Type

Multiple choice

☐

Go to page based on answer

Reason for following MBA program:

Question Title

Help Text

Question Type

Paragraph text



The MBA fee is paid by

Question Title

Help Text

Question Type

Checkboxes



Occupation:

Question Title

Help Text

Question Type

Paragraph text



Should you wish to have the research results and/or your participation in this research will be acknowledged in the resulting publication, please kindly leave your address and name:

Question Title

Help Text

Question Type

Paragraph text



Header text

Description
(optional)

Dr. Nga PHAM, on be

Tel: ++32 3265

Email: nga.pham@

27 [responses](#)

Summary [See complete responses](#)

1. Prerequisite of the MBA program - Working experience

Strongly not important	0	0%
Not important	0	0%
Neutral	2	7%
Important	9	33%
Strongly important	16	59%

1. Prerequisite of the MBA program - Determined and ambitious

Strongly not important	0	0%
Not important	0	0%
Neutral	5	19%
Important	11	41%
Strongly important	11	41%

1. Prerequisite of the MBA program - Global Mindset/Far-reaching international outlook

Strongly not important	0	0%
Not important	1	4%
Neutral	4	15%
Important	11	41%
Strongly important	10	37%

1. Prerequisite of the MBA program - Leadership Potential

Strongly not important	0	0%
Not important	2	7%
Neutral	7	26%
Important	11	41%
Strongly important	7	26%

1. Prerequisite of the MBA program - Team working

Strongly not important	0	0%
Not important	0	0%
Neutral	3	11%
Important	12	44%

Strongly important	12	44%
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1. Prerequisite of the MBA program - Strong values & unwavering integrity

Strongly not important	0	0%
Not important	0	0%
Neutral	6	22%
Important	16	59%
Strongly important	5	19%

1. Prerequisite of the MBA program - Admission requirements (TOEFL, GMAT, CV, Essay, References, Interview, Univ. Degree, ...)

Strongly not important	0	0%
Not important	4	15%
Neutral	6	22%
Important	12	44%
Strongly important	5	19%

1. Prerequisite of the MBA program - Professional qualification

Strongly not important	0	0%
Not important	1	4%
Neutral	7	26%
Important	16	59%
Strongly important	2	7%

1. Prerequisite of the MBA program - Creation/Innovation/Flexibility

Strongly not important	1	4%
Not important	1	4%
Neutral	7	26%
Important	14	52%
Strongly important	4	15%

1. Prerequisite of the MBA program - The number of MBA students per year

Strongly not important	1	4%
Not important	4	15%
Neutral	8	30%
Important	8	30%

Strongly important	6	22%
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2. Training Methodology - Lecture

Strongly not important	0	0%
Not important	3	11%
Neutral	5	19%
Important	13	48%
Strongly important	6	22%

2. Training Methodology - Case study

Strongly not important	0	0%
Not important	0	0%
Neutral	1	4%
Important	10	37%
Strongly important	16	59%

2. Training Methodology - Intensive personal coaching

Strongly not important	0	0%
Not important	0	0%
Neutral	2	7%
Important	11	41%
Strongly important	14	52%

2. Training Methodology - The academic courses and activities organized on & off campus

Strongly not important	0	0%
Not important	2	7%
Neutral	5	19%
Important	9	33%
Strongly important	11	41%

2. Training Methodology - Active classes

Strongly not important	0	0%
Not important	1	4%
Neutral	1	4%
Important	8	30%

Strongly important	17	63%
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2. Training Methodology - Diversity of teaching-learning methods

Strongly not important	0	0%
Not important	1	4%
Neutral	3	11%
Important	8	30%
Strongly important	15	56%

2. Training Methodology - Business games

Strongly not important	0	0%
Not important	2	7%
Neutral	5	19%
Important	13	48%
Strongly important	7	26%

2. Training Methodology - Problem-based learning

Strongly not important	0	0%
Not important	0	0%
Neutral	4	15%
Important	11	41%
Strongly important	12	44%

2. Training Methodology - Analytical skills

Strongly not important	0	0%
Not important	0	0%
Neutral	3	11%
Important	12	44%
Strongly important	12	44%

2. Training Methodology - Encouraging think creatively

Strongly not important	0	0%
Not important	1	4%
Neutral	2	7%
Important	14	52%

Strongly important	10	37%
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2. Training Methodology - Workshops and seminars

Strongly not important	0	0%
Not important	0	0%
Neutral	8	30%
Important	13	48%
Strongly important	6	22%

2. Training Methodology - Core taught elements in functional business disciplines

Strongly not important	0	0%
Not important	0	0%
Neutral	8	30%
Important	14	52%
Strongly important	5	19%

2. Training Methodology - The skills to integrate applications

Strongly not important	1	4%
Not important	1	4%
Neutral	5	19%
Important	14	52%
Strongly important	6	22%

2. Training Methodology - Group work

Strongly not important	0	0%
Not important	0	0%
Neutral	1	4%
Important	14	52%
Strongly important	12	44%

2. Training Methodology - Participant presentations

Strongly not important	0	0%
Not important	1	4%
Neutral	1	4%
Important	14	52%

Strongly important	11	41%
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2. Training Methodology - International network

Strongly not important	1	4%
Not important	1	4%
Neutral	2	7%
Important	10	37%
Strongly important	13	48%

2. Training Methodology - The opportunity to analyze and test techniques

Strongly not important	0	0%
Not important	0	0%
Neutral	3	11%
Important	11	41%
Strongly important	13	48%

2. Training Methodology - A solid grounding in the major management disciplines & concepts

Strongly not important	0	0%
Not important	0	0%
Neutral	4	15%
Important	15	56%
Strongly important	8	30%

2. Training Methodology - A true understanding of what lies behind business jargon

Strongly not important	1	4%
Not important	2	7%
Neutral	3	11%
Important	10	37%
Strongly important	11	41%

3. Transfer of Training (applying what one has learnt to his/her job) - Experiences from Internship

Strongly not important	0	0%
Not important	3	11%
Neutral	5	19%
Important	12	44%

Strongly important	7	26%
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3. Transfer of Training (applying what one has learnt to his/her job) - Knowledge and skills to provide consultancy services

Strongly not important	0	0%
Not important	0	0%
Neutral	7	26%
Important	13	48%
Strongly important	7	26%

3. Transfer of Training (applying what one has learnt to his/her job) - Knowledge and skills to put the theory taught on the MBA into real-life contexts

Strongly not important	0	0%
Not important	0	0%
Neutral	3	11%
Important	14	52%
Strongly important	10	37%

3. Transfer of Training (applying what one has learnt to his/her job) - Knowledge and skills in Business

Development and Entrepreneurial Mindsets

Strongly not important	0	0%
Not important	1	4%
Neutral	4	15%
Important	14	52%
Strongly important	8	30%

3. Transfer of Training (applying what one has learnt to his/her job) - Knowledge and skills in working directly with SMEs

Strongly not important	1	4%
Not important	2	7%
Neutral	6	22%
Important	13	48%
Strongly important	5	19%

3. Transfer of Training (applying what one has learnt to his/her job) - Knowledge and skills in working directly with International Projects

Strongly not important	0	0%
Not important	1	4%

Neutral	3	11%
Important	12	44%
Strongly important	11	41%

3. Transfer of Training (applying what one has learnt to his/her job) - Knowledge and skills in working directly with CEOs and Board-level executives of global companies on strategic issues

Strongly not important	0	0%
Not important	1	4%
Neutral	5	19%
Important	15	56%
Strongly important	6	22%

3. Transfer of Training (applying what one has learnt to his/her job) - Specialized expertise in a real business issue

Strongly not important	0	0%
Not important	1	4%
Neutral	4	15%
Important	13	48%
Strongly important	9	33%

4. Outcome of the Program - Percentage getting promotion (Career development potential)

Strongly not important	0	0%
Not important	1	4%
Neutral	4	15%
Important	12	44%
Strongly important	10	37%

4. Outcome of the Program - Percentage increase in salary (Productivity increasing potential)

Strongly not important	0	0%
Not important	0	0%
Neutral	6	22%
Important	9	33%
Strongly important	12	44%

4. Outcome of the Program - Payback time (Time required for the return on an investment in the MBA Program/Achieving high performance rapidly)

Strongly not important	0	0%
Not important	1	4%
Neutral	8	30%

Important	9	33%
Strongly important	9	33%

4. Outcome of the Program - Success story (Success potential)

Strongly not important	0	0%
Not important	2	7%
Neutral	6	22%
Important	11	41%
Strongly important	8	30%

4. Outcome of the Program - Career assistant (Support of Business School to MBA graduates)

Strongly not important	0	0%
Not important	1	4%
Neutral	3	11%
Important	12	44%
Strongly important	10	37%

4. Outcome of the Program - Alumni network (Support of alumni network to MBA graduates)

Strongly not important	0	0%
Not important	1	4%
Neutral	4	15%
Important	12	44%
Strongly important	10	37%

5. Other characteristics of MBA program - Faculty involved (e.g. world-class academics, ...)

Strongly not important	0	0%
Not important	2	7%
Neutral	10	37%
Important	8	30%
Strongly important	7	26%

5. Other characteristics of MBA program - Percentage involved in business and management

Strongly not important	0	0%
Not important	2	7%
Neutral	4	15%
Important	11	41%

Strongly important	10	37%
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5. Other characteristics of MBA program - Research output

Strongly not important	0	0%
Not important	4	15%
Neutral	9	33%
Important	11	41%
Strongly important	3	11%

5. Other characteristics of MBA program - Consulting output (e.g. % employment by consulting sector, ...)

Strongly not important	0	0%
Not important	3	11%
Neutral	12	44%
Important	10	37%
Strongly important	2	7%

5. Other characteristics of MBA program - Curriculum/Subjects (learning content)

Strongly not important	0	0%
Not important	1	4%
Neutral	8	30%
Important	11	41%
Strongly important	6	22%

5. Other characteristics of MBA program - Exam & course work & assignment (Learning quantity)

Strongly not important	0	0%
Not important	0	0%
Neutral	9	33%
Important	9	33%
Strongly important	9	33%

5. Other characteristics of MBA program - Evaluation Method (Learning quality evaluation)

Strongly not important	0	0%
Not important	1	4%
Neutral	7	26%
Important	11	41%

Strongly important	7	26%
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5. Other characteristics of MBA program - Customization/Matching student's need

Strongly not important	0	0%
Not important	1	4%
Neutral	5	19%
Important	11	41%
Strongly important	10	37%

5. Other characteristics of MBA program - Certificate

Strongly not important	0	0%
Not important	0	0%
Neutral	3	11%
Important	14	52%
Strongly important	10	37%

5. Other characteristics of MBA program - Ranking of program

Strongly not important	0	0%
Not important	0	0%
Neutral	2	7%
Important	20	74%
Strongly important	5	19%

5. Other characteristics of MBA program - Total Quality Management (plan to achieve incremental improvement in quality standard)

Strongly not important	0	0%
Not important	1	4%
Neutral	5	19%
Important	17	63%
Strongly important	4	15%

5. Other characteristics of MBA program - Duration of the program

Strongly not important	0	0%
Not important	0	0%
Neutral	5	19%

Important	12	44%
Strongly important	10	37%

5. Other characteristics of MBA program - Tuition fee

Strongly not important	0	0%
Not important	1	4%
Neutral	2	7%
Important	10	37%
Strongly important	14	52%

5. Other characteristics of MBA program - Grants and Loan available

Strongly not important	0	0%
Not important	0	0%
Neutral	8	30%
Important	8	30%
Strongly important	11	41%

5. Other characteristics of MBA program - Facilities of the program

Strongly not important	0	0%
Not important	1	4%
Neutral	4	15%
Important	9	33%
Strongly important	13	48%

5. Other characteristics of MBA program - Amenities (convenience/comfort, ...) of the program

Strongly not important	0	0%
Not important	1	4%
Neutral	5	19%
Important	14	52%
Strongly important	7	26%

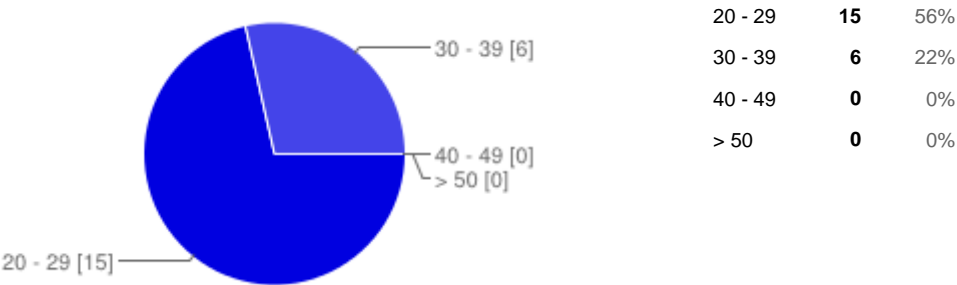
5. Other characteristics of MBA program - Accessibility of the program

Strongly not important	0	0%
Not important	1	4%
Neutral	6	22%
Important	10	37%

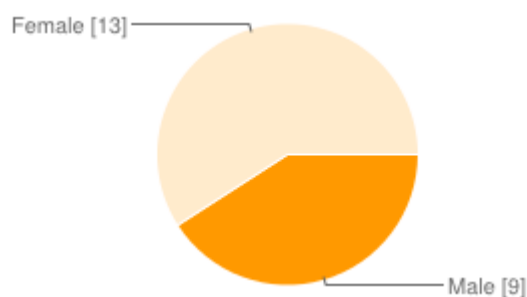
Strongly important **10** 37%

For statistical analysis only, please kindly provide:

Age



Gender



Male	9	33%
Female	13	48%

Reason for following MBA program:

- broaden mind- international environment- go travellingget a higher salaries, enhance international experienceI want to get higher position but need to be prepared before that. It's the reason for following MBA program in The Netherlands.get international learning experienceUpgrade education degree and prospective career as well.International networkingCareer advancement, education developmentI wanted to learn more. In several tests it was proven that I had the ability to end a Master with more than average results. Not using that capability to its full extent would have been a waste in my...

The MBA fee is paid by

Yourself	17	77%
Your Sup./Org.	0	0%
Both of them	0	0%
Scholarship	4	18%
Other	1	5%

People may select more than one checkbox, so percentages may add up to more than 100%.

Occupation:

International tradingmarketing assistantMBA StudentHR DirectorJr. Consultant in executive search.account executiveIT project manager, ConsultantAccountantManagerResearcherProduct ManagerLogistics

Should you wish to have the research results and/or your participation in this research will be acknowledged in the resulting publication, please kindly leave your address and name:

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Number of daily responses

