

The [CARE Dissemination Kit](#) (D7.5.) provides an overall picture of the productivity and dissemination activities of the CARE consortium as a whole. The CARE team produced over 20 scientific reports and 9 papers in scientific and/or professional journals. The [publications page](#) that houses the CARE reports on the website has received over 4,000 views. Regarding scientific publications, although the majority are still under review, the paper “[Breaking the cycle of poverty: challenges for European early childhood education and care](#)” by CARE coordinator Paul Leseman and CARE researcher Pauline Slot published in the European Early Childhood Education Research Journal in 2014 has already had 1641 views in the publication site, 11 Citations (according to Google Scholar), and 44 reads (according to ResearchGate).

Of all other CARE research products, it is important to highlight the [European Framework of Quality and Wellbeing Indicators](#) and the [CARE Video Library](#). The European Framework of Quality and Wellbeing Indicators gathers evidence-based recommendations to increase the beneficial impact of ECEC on individual children, their families and communities, and society at large. These indicators are based on the findings from all CARE workpackages and on extensive discussions with the CARE Advisory Committee and invited external experts. The CARE video library provides videos that illustrate examples of good practices in European ECEC, highlighting cross-cultural commonalities in several ECEC systems, while respecting the cultural diversity in Europe. The videos were selected to be used for professional development activities, and are the result of a joint venture between European researchers and practitioners from different cultural backgrounds, and their shared agreement on good-quality ECEC practices. To highlight the interest on this public resource made available by CARE researcher, we note that the [post announcing the CARE Video library](#) was viewed by over 7700 people (by February 24<sup>th</sup> 2017), [the official launch on February 2<sup>nd</sup>](#) has since been viewed by over 3600 people (by February 24<sup>th</sup> 2017), and over 30 people have signed up for access.

During the project, CARE researchers were involved in approximately 90 scientific presentations and/or symposia as well as over 95 presentations to diverse stakeholder groups, including the EC and OECD, parent and teacher associations, and teachers in training. CARE researchers had prominent participation in stakeholder-involvement [conference “A Great Start in Life”](#) co-organized by the European Commission, DG Education and Culture, Unit B2 (Schools and Educators; Multilingualism) and European Commission, DG Research and Innovation, Unit B6 (Open and Inclusive Societies), which took place in Brussels (November 30 to December 1, 2016). The CARE participation included a keynote speech by CARE coordinator Paul Leseman on “[Latest research results on inclusive early education and social support to tackle inequalities in culturally diverse societies](#)”, as well as active involvement in all five pep talks by CARE researchers ([Access and inclusion](#); [ECEC and primary school professionals](#); Governance and funding, [part 1](#), [part 2](#); Monitoring and evaluation; [Curriculum and pedagogies](#)). [The conference page had 247 views on our website and over 500 views on facebook.](#)

In terms of scientific dissemination events, CARE researchers involvement in the [EARLI](#) (or European Association for Research on Learning and Instruction) [conferences in 2014 \(Jyväskylä, Finland\)](#), 2015 (Cyprus), and [2016 \(Porto, Portugal\)](#) made important contributions to the research field in ECEC, as well as to the discourse on the importance of quality practices and investments in education (see for example the abstracts for the conference symposium on the “[Multiple Case-Study On Curriculum Implementation And Process Quality In ECEC](#)”).

Furthermore, the CARE consortium research activities supported at least 5 graduate students conducting their master’s and doctoral projects, with high impact. The work on the “Accessibility and Inclusiveness of Early Childhood Education and Care in Europe” by Özgün Ünver and supervisor Ides Nicaise provides

groundbreaking insights into the experiences and perceptions of disadvantaged families (in particular, low-income families with and without a migration background) in the field of early childhood education and care in Europe (summaries of the [qualitative](#) and [quantitative](#) studies are available on our website for download). The CARE team continuously used online and audiovisual tools to disseminate its efforts and results. The [CARE website](#), [Facebook page](#), and [Youtube channel](#) were the main dissemination outlets and several indicators can be used to document the extended impact of the CARE project. The CARE website received over 19000 visits from over 13000 users (with 31% of returning visitors), with nearly 60000 page views, with a relative increase throughout the project and relevant peaks in December 2016. Interestingly, the United States was the 4<sup>th</sup> top visitor country, which documents the CARE impact outside the EU. Seven newsletters were published and distributed to 297 subscribers and 655 Facebook followers from 10 different countries. [The 7<sup>th</sup> CARE Newsletter, published January 2017, reached over 1100 people on Facebook](#). Other posts reached a considerable number of people through the CARE Facebook page, [including the post announcing the release of the video and leaflet “CARE in a nutshell”](#) (over 3800 people, by February 19<sup>th</sup>, 2017). The CARE Youtube channel (14 subscribers) hosts 22 videos, documenting several stages of the CARE implementation and results of several Work Packages. The number of visualizations varies, reaching over 500 views for the [video of CARE coordinator Paul Leseman on cultural sensitiveness](#). Interest from the media is also documented on the CARE Dissemination Kit, based on interviews of CARE researchers in media targeting both general and professional audiences, and articles mentioning the CARE project in blogs and newspapers targeting general audiences.

### **Selection of Deliverables**

- CARE final report (D6.4) By Paul Leseman and Thomas Moser
- [European Framework of Quality and Wellbeing Indicators \(D6.3\) by Thomas Moser, Paul Leseman, Edward Melhuish \(England\), Martine Broekhuizen \(Netherlands\), and Pauline Slot \(Netherlands\)](#)
- [Video Library \(D2.5 & D7.4\) by WP2 \(Joana Cadima, Jenni Salminen, Giulia Pastori, Pauline Slot, Marja-Kristiina Lerkkanen\) and WP7 \(M. Clara Barata, Cecília Aguiar, Carsten Henriksen\)](#)
- [Stakeholders study: Values, beliefs and concerns of parents, staff and policy representatives regarding ECEC services in nine European countries: First report on parents \(D6.2\) by Martine Broekhuizen, Paul Leseman, Thomas Moser, Karin van Trijp.](#)
- [A Cost-Benefit Analysis of Universal Preschool Education \(D5.4\) by Thomas van Huizen, Lisa Dumhs & Janneke Plantenga](#)
- [Multiple case study in seven European countries regarding culture-sensitive classroom quality assessment \(D2.3\) by Pauline Slot, Joana Cadima, Jenni Salminen, Giulia Pastori, Marja-Kristiina Lerkkanen.](#)
- [Inclusiveness of Early Childhood Education and Care: Seven Case Studies across Europe \(final version\) \(D5.2.1\) by Özgün Ünver, Tuba Bircan, Ides Nicaise](#)
- [Accessibility and use of early childhood education and care: a comparative analysis of 34 European countries \(D5.2.2\) by Özgün Ünver, Tuba Bircan, Ides Nicaise](#)
- [Effects of ECEC on academic outcomes in literacy and mathematics: Meta-analysis of European longitudinal studies \(D4.2\) by Hannah Ulferts, Yvonne Anders, Paul Leseman and Edward Melhuish.](#)