Higher Education Internationalisation and Mobility: Inclusion, Equalities and Innovations

Results

Project Information

HEIM

Grant agreement ID: 643739

Funded under
H2020-EU.1.3.3.

Overall budget
€ 207 000

EU contribution
€ 207 000

Closed project

Start date
1 January 2015

End date
31 December 2017

THE UNIVERSITY OF SUSSEX
United Kingdom

Deliverables

Documents, reports (5)

Research reports from each ESR
Research reports from each ESR relating to their national contexts and containing guidelines for good practice.

Research-informed guidelines
Research-informed guidelines for higher education institutions on reflexive internationalisation.

Co-authored journal paper
Co-authored journal paper

**Research-informed briefing papers [🔗]**
A series of three country-specific (Sweden, Spain, UK) research-informed briefing papers on issues for Roma people in accessing higher educational opportunities in European countries.

**Co-authored paper [🔗]**
Co-authored paper for submission to Critical Studies in Education.

**Other (4)**

**Training Programme in research methodologies [🔗]**
Training Programme in research methodologies for Roma ESRs.

**Established network [🔗]**
An established Network on which to base applications for further funding.

**Dissemination seminar [🔗]**
A dissemination seminar uploaded on CHEER website, with links to the Roma Facebook page.

**Training module „Internationalisation for All?” [🔗]**
A training module „Internationalisation for All?” for beneficiaries” organisations.

**Websites, patent fillings, videos etc. (1)**

**Website [🔗]**
A Website as part of the CHEER web communications.

**Publications**

**Peer reviewed articles (3)**

*Swedish’s Double Decade for Roma Inclusion: An Examination of Education Policy in Context [🔗]*

**Author(s):** Nafsika Alexiadou, Anders Norberg

**Published in:** European Education, Issue 49/1, 2017, Page(s) 36-55, ISSN
Internationalisation and migrant academics: the hidden narratives of mobility

Author(s): Louise Morley, Nafsika Alexiadou, Stela Garaz, José González-Monteagudo, Marius Taba
Published in: Higher Education, 2018, ISSN 0018-1560
DOI: 10.1007/s10734-017-0224-z

Roma women’s higher education participation: whose responsibility?

Author(s): Tasmin Hinton Smith, Emily Danvers & Tanja Jovanovic
Published in: Gender and Education, Issue Is Part Of: Gender and education , 2017, p.1-18, 2017, Page(s) P.1-18, ISSN 0954-0253

Other (2)

Exploring Identity and Belonging for Roma Women Students in International Higher Education.

Author(s): Hinton-Smith, T., and Danvers, E.

Equality and Education Policy in the European Union—An Example from the Case of Roma

Author(s): Nafsika Alexiadou
Published in: 2018, Page(s) 111-131
DOI: 10.1007/978-981-10-4039-9_7

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