Barbara Bodichon's Epistolary Bildung

Project information

BBEB

Grant agreement ID: 746054

Project website

Start date: 1 September 2017
End date: 31 August 2019

Funded under:

H2020-EU.1.3.2.

Overall budget:
€ 183 454,80

EU contribution
€ 183 454,80

Coordinated by:
ROEHAMPTON UNIVERSITY LBG
United Kingdom

Objective

Bildung is a controversial German neo-humanist term that, as conceptualised by Wilhelm von Humboldt (1767-1835), proposed a whole new educational project: to bring all the potential contained within each person to full expression as a means towards social progress. Bildung is the object of renewed attention in theories of education today. While it is contested for its classist and sexist bias, it is also reconceptualised as a powerful tool to counterbalance market-oriented instrumentalist uses of education. Seeking to contribute to these debates from the perspective of the history of education, my project will put into play a critical reading of Bildung in order to explore personal correspondence as educational instruments in the life of English feminist, artist and philanthropist Barbara Bodichon (1827-1891). Persuaded of its potential as a thinking tool, reading letters through the lens of Bildung is an original way of exploring epistles as sources of informal education for literate women in nineteenth-century England and an alternative path to review and nuance our understanding of this already studied historical figure.

Field of Science

/humanities/history and archaeology/history

/social sciences/psychology/cognitive psychology/mental processes/attention

Programme(s)

H2020-EU.1.3.2. - Nurturing excellence by means of cross-border and cross-sector mobility
Topic(s)

MSCA-IF-2016 - Individual Fellowships

Call for proposal

H2020-MSCA-IF-2016

See other projects for this call

Funding Scheme

MSCA-IF-EF-ST - Standard EF

Coordinator

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Activity type
Higher or Secondary Education Establishments

EU Contribution
€ 183 454,80

Website
Contact the organisation

Permalink: https://cordis.europa.eu/project/id/746054/en

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