

HORIZON  
2020

# Championing A Multi-Sectoral Education and Learning Experience to Open New Pathways for Doctoral Students

## Wyniki

Informacje na temat projektu

### CHAMELEONS

Identyfikator umowy o grant: 873105

[Strona internetowa projektu](#) 

### DOI

[10.3030/873105](https://doi.org/10.3030/873105) 

Projekt został zamknięty

### Data podpisania przez KE

14 Listopada 2019

### Data rozpoczęcia

1 Marca 2020

### Data zakończenia

31 Sierpnia 2022

### Finansowanie w ramach

Make scientific and technological careers attractive to young students, and foster sustainable interaction between schools, research institutions, industry and civil society organisations

### Koszt całkowity

€ 998 278,75

### Wkład UE

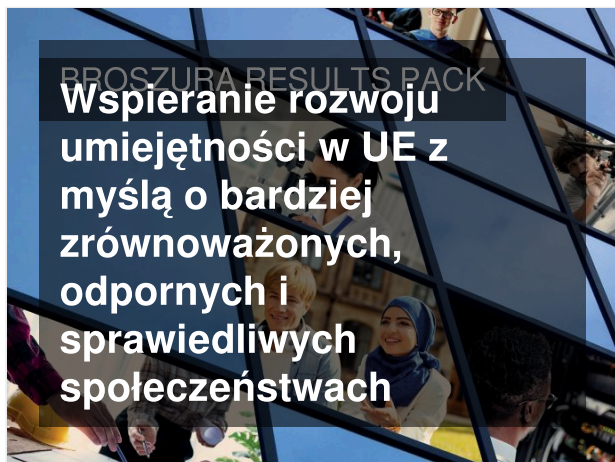
€ 998 278,75

### Koordynowany przez

UNIVERSITY COLLEGE DUBLIN,  
NATIONAL UNIVERSITY OF  
IRELAND, DUBLIN

 Ireland

Ten projekt został przedstawiony w...



19 Lipca 2023



CORDIS oferuje możliwość skorzystania z odnośników do publicznie dostępnych publikacji i rezultatów projektów realizowanych w ramach programów ramowych HORYZONT.

Odnośniki do rezultatów i publikacji związanych z poszczególnymi projektami 7PR, a także odnośniki do niektórych konkretnych kategorii wyników, takich jak zbiory danych i oprogramowanie, są dynamicznie pobierane z systemu [OpenAIRE](#) .

## Rezultaty

### Documents, reports (22)

[List of Publications](#) 

[Policy Brief 1](#) 

[Report describing the co-designed modules](#) 

Report describing the codesigned modules

[Implementation of Consortium Document Repository](#) 

[Dissemination Plan](#) 

[Report comparing academic v industry doctoral model](#) 

[List,inter-sectoral courses/modules available across consortium](#) 

List of inter-sectoral courses/modules available across the consortium

[Report reflecting on the 3 modules designed for CHAMELEONS from the participants and consortium's perspective](#) 

Report reflecting on the 3 modules designed for CHAMELEONS from the participants and consortiums perspective

[Kick Off Meeting Summary](#)

[Impact tracking framework](#)

[Needs analysis, current and future PhD Students](#)

Needs analysis report of current and future and PhD and Post-doctoral students

[Report reflecting on the 3 modules designed for CHAMELEONS from participants](#)

[Evidence of Project Website, Blogs and Social Media Engagement](#)

[Report presenting the 'state of the art tool kit' available across the consortium](#)

[Paper presenting needs analysis, the audit and the gap analysis](#)

[Implementation of Risk Register Management Process and Report](#)

[Report presenting the pathways of students who completed the CHAMELEONS modules](#)

[Quality Assurance Report](#)

[Report presenting modules feedback](#)

Report presenting the feedback on the modules

[Events](#)

Events (title, date, location, content) on significant events (conferences, seminars, workshops)

[Policy Brief 2](#)

[Report of selected modules](#)

Report of which modules were selected by CHAMELEONS students from the list made available summarising length ECTS location popularity and accessibility

## Open Research Data Pilot (1)



[Data Management Plan](#)

## Conference proceedings (6)



[Evaluating stakeholder designed interdisciplinary and intersectoral doctoral modules](#)

**Autorzy:** Cusack, T., Quinn, J., Chouvarda, I. & Mountford, N.

**Opublikowane w:** International Conference on Education and New Developments 2022, Numer 1, 2022, Strona(/y) 12-16, ISBN 978-989-53614-2-7

**Wydawca:** World Institute for Advanced Research and Science

**DOI:** 10.36315/2022v2end003

[A practice perspective on doctoral education - employer, policy, and industry views.](#)

**Autorzy:** Leniston, N., Coughlan, J., Cusack, T., & Mountford, N.

**Opublikowane w:** International Conference on Education and New Developments END 2022, Numer 1, 2022, Strona(/y) 187-191, ISBN 978-989-53614-2-7

**Wydawca:** World Institute for Advanced Research and Science

**DOI:** 10.36315/2022v2end040

[Identifying the PhD Students' needs for Career Enhancement Skills](#)

**Autorzy:** Alexandra Kosvyra, Dimitrios Filos, Tara Cusack & Ioanna Chouvarda

**Opublikowane w:** International Conference on Education and New Developments 2022, Numer 1, 2022, Strona(/y) 111-115, ISBN 978-989-53614-2-7

**Wydawca:** World Institute for Advanced Research and Science

**DOI:** 10.36315/2022v2end024

[Interdisciplinary and intersectoral doctoral education designed to improve graduate employability](#)

**Autorzy:** Cusack, T. (Tara); Mountford, N. (Nicola); Isomursu, M. (Minna); Giunti Garcia, G. (Guido); Filos, D. (Dimitris); Chouvarda, I. (Ioanna)

**Opublikowane w:** International Conference on Education and New Developments END 2021, Numer 1, 2021, Strona(/y) 643-645, ISSN 2184-1489

**Wydawca:** inScience Press

**DOI:** 10.36315/2021end136

[PhD courses and the intersectoral experience: a comprehensive survey.](#)

**Autorzy:** Kosvyra, A., Filos, D., Mountford, N., Cusack, T., Isomursu, M. & Chouvarda, I.

**Opublikowane w:** Seventh International Conference on Higher Education Advances, Numer 1, 2021, Strona(/y) 1131-1139

**Wydawca:** Universitat Politècnica de Valencia, Valencia, Spain

**DOI:** 10.4995/head21.2021.12978

[Born or made - can interdisciplinary and intersectoral doctorate education create institutional entrepreneurs? A systematic review.](#) 

**Autorzy:** Leniston, N. & Mountford, N.

**Opublikowane w:** Seventh International Conference on Higher Education Advances., Numer 1, 2021, Strona(/y) 791-798

**Wydawca:** Editorial Universitat Politecnica de Valencia

**DOI:** 10.4995/head21.2021.12960

**Ostatnia aktualizacja:** 13 Maja 2023

**Permalink:** <https://cordis.europa.eu/project/id/873105/results/pl>

European Union, 2025