ICH-Bildung
Project ID: 661385
Funded under: H2020-EU.1.3.2. - Nurturing excellence by means of cross-border and cross-sector mobility

The Impact of Intangible Cultural Heritage (ICH) in formal, non-formal and informal education and its contribution to the Key Competences for Lifelong Learning in the EU Reference Framework

From 2015-05-01 to 2017-12-31 | ICH-Bildung Website

Project details

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<th>Total cost:</th>
<th>Topic(s):</th>
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<td>EUR 195 454,80</td>
<td>MSCA-IF-2014-EF - Marie Skłodowska-Curie Individual Fellowships (IF-EF)</td>
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<th>EU contribution:</th>
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<td>EUR 195 454,80</td>
<td>H2020-MSCA-IF-2014 See other projects for this call</td>
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<th>Coordinated in:</th>
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<td>United Kingdom</td>
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Objective

Europe’s Intangible Cultural Heritage – the skills, music, dance, drama, gastronomy, festivals, crafts, etc which have been passed from one generation to the next – is a hugely important economic and social resource. Yet this aspect of cultural heritage is poorly researched. ‘ICH-Bildung’ proposes to redress that balance and study the Impact of Intangible Cultural Heritage (ICH) in formal, non-formal and informal education and its contribution to the Key Competences for Lifelong Learning in the European Reference Framework.

The project will consider the wider European policy debates on Cultural Education how they can be oriented to ICH education; explore social and economic indicators to measure the impact of ICH education of both individuals and communities; and explore methods for measuring the contribution of ICH experiences to education, covering quantitative and qualitative methods, across social and economic areas.

A prestigious multi-disciplinary, international consortium has been gathered to support ICH-Bildung including: UNESCO (France) which has an ICH department; the French Centre for ICH at the World Cultures Institute (CFPCI); the Friedrich-Alexander-University Erlangen-Nuremberg, Germany (FAU) which holds the UNESCO chair in arts and culture in education; the Tartu Environmental Education Centre, Estonia (TEEC) and the Cultural Informatics Research Group – University of Brighton (UoB) which provides considerable experience in the area of modelling the impact of cultural heritage. Each partner belongs to a different educational setting - formal, informal and non-formal.

Modelling the impact of ICH will raise awareness about the potential value of ICH to European society and allow organisations working with ICH to gain greater clarity regarding the contribution of ICH to education and society.

Related information

Report Summaries

Periodic Reporting for period 1 - ICH-Bildung (The Impact of Intangible Cultural Heritage (ICH) in formal, non-formal and informal education and its contribution to the Key Competences for Lifelong Learning in the EU Reference Framework)
Coordinator
UNIVERSITY OF BRIGHTON
LEWES ROAD MITHRAS HOUSE
BN2 4AT BRIGHTON
United Kingdom

EU contribution: EUR 195,454.80

Activity type: Higher or Secondary Education Establishments

See on map
Contact the organisation

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